COUNTING BIRDS with Author Heidi E.Y. Stemple Day 4: Bird Poetry

Let's write poetry about birds!

<u>Pick a Subject</u>: Anything to do with birds. If you can't think of one, here are some ideas:

- A type of bird (duck, hummingbird, robin, vulture, common loon...)
- A part of a bird or something related to birds (beak, wing, talons, feathers, egg, nest, flying, diving...)
- A group of birds (they all have names: a group of owls is called "a wisdom," a group of geese is called "a gaggle.") Here is a link to find out more:
   <a href="http://www.utahbirds.org/featarts/2009/BirdGroupNames.htm">http://www.utahbirds.org/featarts/2009/BirdGroupNames.htm</a>
  OR make up your own names.

| YOUR SUBJECT:    |  |
|------------------|--|
| Make a list of w | ords that remind you of your subject.<br>e:                    |
| -                | ks LIST OF WORDS: Bill, sharp, eat, seed, mandible, sip, sword |
| YOUR LIST OF WO  | RDS: (You don't have to use all of them in your poem)          |
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|                  |  |

There are lots of different kinds of poems: Try different types!

- Rhymed poems
- Unrhymed poems
- Poems that are made in shapes
- Haiku (three lines with the syllable count of: 5, 7, 5)
- List poems (a list of things on a similar subject)
- Narrative Poem (tells a story)

Now Write your poem! (Use another piece of paper or the back of this one)

Write more than one poem and make a poetry book.

ADDITIONAL ACTIVITY: Create an invitation for a POETRY READING and hand it out or send it to members of your family and friends. Have an after-dinner bird poetry reading either in person or on a video chat.